

# COURSE SYLLABUS 2011-2012

Mr. Worsham

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## A. COURSE DESCRIPTION

This is a survey course of American History beginning with the expedition of Columbus through the end of Reconstruction. Major focus will be on Colonialism and its impact on American Identity, the formation and influences of American Government and the growth of Federalism.

## B. COURSE OBJECTIVES

1. **Objective 1:** Use research and inquiry skills to analyze American History using primary and secondary sources.
2. **Objective 2:** Examine the causes, course, and consequences of British settlement in the American colonies.
3. **Objective 3:** Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation. To include the functions and organization of government and the role of the citizen in the American political system.
4. **Objective 4:** Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.
5. **Objective 5:** Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.
6. **Objective 6:** Use maps, charts and other geographic representations, tools and technology to report information.

## C. COURSE TOPICS/UNITS AND DATES (by nine week period)

1. Colonization, Settlement and Expansion & The French & Indian Wars.
2. The American Revolution & Foundations of Government
3. The American Government & Westward Expansion
4. States' Rights vs. Federalism & the Civil War and Reconstruction.

## D. SUPPLIES

- |   |            |
|---|------------|
| 1. 1 - 3" 3 ring binder with dividers.                          | Required   |
| 2. Loose-leaf notebook paper (you will need a lot).             | Required   |
| 3. 1 - Three prong two-pocket folder.                           | Required   |
| 4. #2 pencils, Blue Pen, Black Pen and Red Pen.                 | Required   |
| 5. At least 3 highlighters. (Must have Green, Yellow and Pink). | Required   |
| 6. Colored Pencils (12 colors).                                 | Encouraged |
| 7. 12" ruler.   | Encouraged |

## E. GRADING PLAN

1. Grading scale is: A=100-90, B= 89-80, C=79-70, D=69-60. Below 60 is failing. Grades will be calculated in the following manner:
  - a. **Tests:** weight **30%**
  - b. **Notebook:** weight **20%**
  - c. **Class activity:** weight **20%**
  - d. **Daily activity:** weight **10%**
  - e. **Home activity:** weight **10%**
  - f. **Final Exam:** weight **10%**
2. Attendance is required for all classes. Students who arrive tardy or are absent are required to complete any work missed: notes, class activity, daily activity, tests or home activity, within a two day period, extensions will be given only with a doctor's note for extended absences over 3 days.

## F. COURSE COMPONENT SPECIFICS

Home activity assignments will be given to prepare the learner for the lesson to be covered or to further reinforce skills/knowledge gained through the lesson. Students are expected to complete the home activity the night it is given. Students are expected to read the textbook or other documents prior to the beginning of the lesson.

## G. CLASSROOM RULES OF CONDUCT

1. Students are expected to be in their seat ready to begin at the bell. Students will receive **Lunch Detention** for the fourth tardy and **After School Detention** for the fifth tardy. Continued tardiness will result in additional punishment. **Please see the IMS tardy policy!**
2. Students are expected to raise their hand to ask a question or make a comment on the discussion.
3. Students are expected to go to their locker or use the restroom before class starts, exceptions will not be allowed.
4. Students are expected to follow school rules regarding **Cell Phones**. The first infraction of a phone being used in class will result in **In-School Suspension!** **Please see the IMS cell phone policy!** A copy will be provided upon request.
5. Students are expected to respect each other's opinion, person and property.
6. Students are expected to adhere to the Academic integrity policy. Violation of this policy on **ANY** assignment will result in a zero.
7. Students are expected to give their best effort at all times, anything less is unacceptable.
8. Students are expected to be selfish in their education objectives and remain goal oriented during Middle School and through out High School.

**Please complete and return this page to Mr. Worsham by Friday August 12,  
2011**

**Student Contact Information and Schedule**

**Student Name:**

\_\_\_\_\_

**Parent or Guardian's First and Last Name:**

\_\_\_\_\_

**Current Home Phone Number:** \_\_\_\_\_

**Parent or Guardian's E-mail Address:**

\_\_\_\_\_

**Relationship to Student:**

\_\_\_\_\_

**Parent or Guardian Current working Cell Phone:** \_\_\_\_\_

**Student Schedule**

<b>Period One</b>	<b>Subject</b>	<b>Teacher Name</b>	<b>Room Number</b>
<b>Period Two</b>			
<b>Period Three</b>			
<b>Period Four</b>			
<b>Period Five</b>			
<b>Period Six</b>			
<b><u>Lunch</u></b>	<b>12:55PM to 1:33PM</b>		<b><u>Cafeteria</u></b>
<b>Period Seven</b>			

My signature below indicates that I have read and understand this syllabus and have been given a copy of my own to keep.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Parent/ Guardian Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/ Guardian Name: \_\_\_\_\_